THEBURNELLS3@GMAIL.COM

@MELISSABURNELL4

MELISSABURNELL.WEEBLY.COM

#### +82 010 2162 8304

LEARNERSINTOLEADERS.WORDPRESS.COM

# MELISSA BURNELL

IB Educator and Leader



## **ABOUT ME**

Servant leader. Passionate and reflective IB educator with insatiable curiosity. Striving for a better tomorrow through equity leadership. Nurturing and empowering learners in a wholistic way. Building transformational relationships with students, teachers, and parents is a priority. Honoring student and teacher choice, voice, and ownership. Leading by example.

**Executive Master of Arts in International** School Leadership and Change The Education University of Hong Kong Graduating December 2020

### EDUCATION

Bachelor of Science in Childhood Studies Plymouth State University 2005

2020 - Awarded the first Dean's Post Graduate Academic Scholarship for outstanding academic performance and leadership qualities

**IB Certificate in Leadership Practice** International Baccalaureate Organization

# CERTIFICATIONS

Experienced Educator Certificate, K-8 State of New Hampshire

**IB Advanced Certificate in Leadership** Research International Baccalaureate Organization, Completing 2020

#### **STRENGTHS** LEADERSHIP SKILLS VALUES EMOTIONAL INTELLIGENCE PASTORAL CARE TRANSPARENCY COMMUNICATION **BUILDING RELATIONSHIPS** COLLABORATION PROBLEM SOLVING LEADING CHANGE

ORGANIZATION

CULTURAL AWARENESS

STRATEGIC PLANNING

LEADING PROFESSIONAL DEVELOPMENT

INTEGRITY

OPEN-MINDEDNESS

VULNERABILITY

### EXPERIENCE

# **GRADE 5 PYP TEACHER** CHADWICK INTERNATIONAL SCHOOL, SOUTH KOREA

- Mentoring intern teachers to support development of best practices for inquiry teaching and learning
- Established and spearheaded India cultural exchange program to support students in developing as open-minded global citizens
- Building trusting relationships with stakeholders

#### **DIVERSITY EQUITY INCLUSION LEAD**

- Collaboratively leading across divisions to develop strategic plan, lead lasting change, and align practices and structures with school's philosophy and mission statement
- Facilitating professional learning community to develop intercultural understanding
- Supporting division leaders, teams, and individual teachers with raising cultural awareness

#### SOCIAL STUDIES LEAD

- Leading PreK through Grade 5 teams in ongoing alignment and implementation of AERO social studies standards, engaging with Sustainable Development Goals, and preserving recognition as an Eco-School
- Developing comprehensive resource bank to aid teachers in planning for DEI and Sustainable Development Goals inquiry

#### GRADE LEVEL LEADER

- Led diverse grade level team to align PYP Programme of Inquiry with AERO and Common Core standards
- Planned, organized, and led collaborative team meetings with solution focused approach to plan for units of inquiry
- Clearly communicated vision and strategy while leading by example as pedagogical leader



MELISSA BURNELL

IB Educator and Leader

"Be the change you want to see in the world." - Mahatma Gandhi

### ISA INTERNATIONAL SCHOOL GUANGZHOU, CHINA GRADE 6 PYP TEACHER

- Orchestrated units of inquiry by responding to the unique needs and interests of learners
- Pioneered innovative learning experiences to engage students in inquiry learning
- Analyzed formative and summative assessment data to inform teaching
- Coached teachers in inquiry-based planning and instruction

### BEIJING INTERNATIONAL BILINGUAL ACADEMY, CHINA GRADE 5 HOMEROOM TEACHER

- Collaborated with team members to plan inquiry-based units of study
- Utilized differentiated instruction to address the needs of an inclusive classroom
- Integrated technology to create engaging learning opportunities

### AMERICAN ACADEMY IN AL MIZHAR, UAE GRADE 6 MATH AND SCIENCE | SCIENCE LEAD

- Constructed units of study using backward design
- Accommodated large EAL population by incorporating visual and scaffolded learning tools
- Implemented hands-on learning experiences in both math and science

### GILFORD MIDDLE SCHOOL, USA GRADE 6 LANGUAGE ARTS | GRADE 5 HOMEROOM

- Analyzed MAP data and achieved 13% growth in vocabulary by targeting literacy strategies
- Conducted guided reading groups to raise reading levels
- Ignited passion for writing in reluctant learners by providing authentic writing experiences

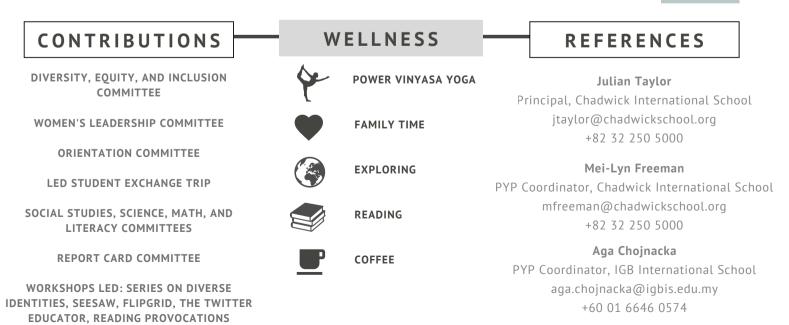


2010-2014

2016-2017

2014-2016

#### 2006-2010



"Life begins at the end of your comfort zone." - Neale Donald Walsch